

Cambridge O Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

3 8 4 0 8 5 7 3 5 6

ENGLISH LANGUAGE

1123/21

Paper 2 Reading May/June 2021

1 hour 45 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading passages.

Section 1: Reading for Ideas

Read **Passage 1**, *Nutmeg*, in the insert and answer **all** the questions below.

1 (a) Notes

Identify and **write down** the information in the passage which describes the origins and spread of nutmeg in former times, and the uses of nutmeg in modern times, as outlined in the passage.

USE MATERIAL FROM THE WHOLE PASSAGE.

At this stage, you do **not** need to use your own words. Use note form. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to 12 marks for content points.

Content Points

 the origins and spread of nutmeg in former times Earliest known use on Pulau Ai, (one of the Banda Islands in Indonesia)
 the uses of nutmeg in modern times The cooking of savoury dishes

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(b) Summary

Now use your notes from **1(a)** to write a summary of the origins and spread of nutmeg in former times, and the uses of nutmeg in modern times, as outlined in the passage.

Use your own words as far as possible. You will be awarded marks for producing a piece of writing which is relevant, well organised and easy to follow.

Your summary must be in continuous writing (**not** note form). You are advised to write between **150** and **180** words, including the 10 words given below.

Begin your summary as follows:
Nutmeg probably originated on the Banda Island of Pulau Ai,
[40]

2

Re-read paragraphs 4, 5, and 6, and give one opinion from each of these paragraphs.
Paragraph 4
[1]
Paragraph 5
[1]
Paragraph 6
[1]
[Total: 25]

Section 2: Reading for Meaning

Read Passage 2, Tending The Olive Trees, in the insert and answer all the questions below.

Fro	m pa	ıragra	aph 1
3	(a)	Hov	v can we tell that the summer was likely to be a particularly hot one?
			[1]
	(b)		husband's arrangement was 'long-standing'. Give the phrase used later in the paragraph ch conveys an opposite idea.
			[1]
Fro	m pa	ıragra	aph 2
4	(a)	Wh	y did the writer phone Rene for help?
			[1]
	(b)	(i)	What approach to treating the trees did Rene recommend?
			[1]
		(ii)	What approach did the writer prefer?
			[1]
Fro	m pa	ıragra	aph 3
5	(a)		cted trees could 'jeopardise our status as olive farmers'. Explain in your own words at the writer fears could happen.
	(b)		ne had an edge to his voice'. What emotion do you think he was feeling?
	(2)		[1]
	(c)	Rer	ne's advice to the writer is 'Trust my expertise'. Give the sentence earlier in the paragraph

which shows he knows what he is talking about.

From paragraph 4

6	(a)	Why do you think it is 'understandable' that, if Quashia had been there, he would have done most of the work? Give two reasons.						
		(i)						
		(ii)						
		[2]						
	(b)	Apart from the fact that Quashia wasn't there to help, why did the writer offer to be Rene's assistant?						
		[1]						
	(c)	When the writer suggested she could be Rene's assistant, he muttered 'incomprehensible misgivings'. Explain in your own words what his reaction was.						
		[2]						
Fro	m pa	uragraph 5						
7	Wh	y did they have to take the hosepipe on foot?						
		[1]						
Fro	m pa	ragraph 6						
8	Wh	y do you think Rene 'stood no taller than a matchstick'?						
		[1]						

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9 From paragraphs 2–5

For each of the words below, circle the letter (A, B, C or D) which has the same meaning that the word has in the passage.

	(a)	naïve	(line	9)
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	Α	wrong	В	innocent	С	surprising	D	silly	[1]
(b)	sol	emnly (line 11)							
	Α	slowly	В	gently	С	seriously	D	energetically	[1]
(c)	reit	erated (line 24)							
	Α	complained	В	regretted	С	explained	D	repeated	[1]
(d)	hin	t (line 28)							
	Α	suggestion	В	laugh	С	question	D	look	[1]

(e) restricted (line 33)

A c	ontrolled	В	reduced	С	forbidden	D	removed	[1]
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10	Re-read paragraphs 1 and 2, which contain expressions telling us about (a) the arrival of summer
	and (b) the olive trees.

Give:

- the meaning of each expression as it is used in the passage
- the effect of each expression as it is used in the passage.

(a)	'at a galloping pace' (line 1)	
	Meaning:	
	Effect:	
		[2]
(b)	'olive trees are prey to flies' (line 12)	
	Meaning:	
	Effect:	
		 [2]

[Total: 25]

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